



## ***Little Gears***

### **Pre-Visit Information**

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#### **Program Information**

##### **Description**

In our *Little Gears* programs, younger visitors learn about a specific industry important to Baltimore. Students take a tour of a gallery, make a craft, and read a picture book all related to that industry. At the end of the activity, the students get to bring their craft home. Teachers must select one of the following *Little Gears* programs when registering a school group: Extra! Extra! Read All About It, Hats Off to You, or Put a Lid on It.

##### **Objective**

Students will learn about a specific industry from Baltimore's history and will better understand the differences between then and now.

At the end of the program, students will be able to:

- Explain the importance of a specific industry and the work it does
- Recognize a historic grocery store, garment factory, and/or print shop
- Describe some of the jobs in a specific industry
- Demonstrate a craft related to the industry

#### **Preparing for Your Visit**

Before taking part in *Little Gears*, it is a good idea to spend some time talking with your students about what they can expect at the Museum and discuss the kinds of information that will be covered during the field trip.

##### **Classroom Discussion: Pre-Visit**

1. How was the city of Baltimore different 100 years ago?
2. What are some of the different jobs that members of your community have?
3. What kind of job do you want to have when you grow up?
4. *Hats Off to You*: What kind of workers wear hats for their jobs? Why?
5. *Put a Lid on It*: What kinds of food can you buy in cans? Why do we put food in cans?
6. *Extra! Extra!*: What does communication mean? Why do we communicate with each other? What are some of the different ways we can communicate?

### **Classroom Resources: Pre-Visit**

1. [Virtual walk-through program](#): check out the museum's virtual space in advance to give your students an idea of what to expect.
2. [Student Youtube Playlist](#): introduce your students to a few of the industries in advance of the tour.

### **Important Words & Concepts**

*Museum*: a place where people learn about what life was like a long time ago

*Industry*: another word for work

*Communication*: the way that we tell people things

*Factory*: a place where things are made by people or machines

*Garment*: another word for clothes

### **Trip Tips**

To ensure a successful field trip to the Baltimore Museum of Industry, students should:

- Stay with their chaperones at all times
- Use their inside voices
- Walk at all times
- Raise their hands when they have a question or comment
- Treat teachers, chaperones and peers with respect
- Follow the lead of the museum teacher throughout the program