



## ***In the Neighborhood*** **Pre-Visit Information**

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### **Program Information**

#### **Description**

When our young visitors come for this program, the Baltimore Museum of Industry turns into an early 20<sup>th</sup> century Baltimore neighborhood! Children take an interactive tour through six galleries and become workers of the past. They are given work duties and are paid with tokens for their work. The program ends at the bank where children deposit their earnings and receive a bank statement to take home!

#### **Objective**

Students will learn about working and living in a community, and consider differences between historic and modern neighborhoods.

At the end of the program, students will be able to:

- Identify several industries that are important to Baltimore's history
- Recognize the difference between skilled and unskilled jobs
- Appreciate the importance of technology in the work place
- Understand the basic concepts of earning, spending, and saving money

### **Preparing for Your Visit**

Before taking part in *In the Neighborhood*, it is a good idea to spend some time talking with your students about what they can expect at the Museum, and discuss the kinds of information that will be covered during the field trip.

#### **Classroom Discussion: Pre-Visit**

1. What is a neighborhood or a community?
2. Are you a member of a neighborhood or community?
3. What are the different jobs that members of your community have?
4. What kinds of jobs do your parents or grandparents have?
5. What kind of job do you want to have when you grow up?

#### **Classroom Resources: Pre-Visit**

1. [Virtual walk-through program](#): check out the museum's virtual space in advance to give your students an idea of what to expect.
2. [Student Youtube Playlist](#): introduce your students to a few of the industries in advance of the tour.

### **Important Words & Concepts**

*Museum*: a place where people learn about what life was like a long time ago

*Industry*: another word for work

*Skilled Jobs*: jobs that take months, or even years of training to learn how to do

*Unskilled Jobs*: jobs that can be learned in a single day, or less

*Boss*: someone who is in charge of other workers

*Apprentice*: someone who is learning how to do a skilled job

*Clerk*: someone who counts goods or money at their job

*Stevedore*: someone who helps unload goods from ships, also known as a  
*Longshoreman*

*Pharmacist*: someone who makes and sells medicine

### **Trip Tips**

To ensure a successful field trip to the Baltimore Museum of Industry, students should:

- Stay with their chaperones at all times
- Use their inside voices
- Walk at all times
- Raise their hands when they have a question or comment
- Treat teachers, chaperones and peers with respect
- Follow the lead of the museum teacher throughout the program