BM Baltimore Museum ©F Industry

History Alive Tour Pre-Visit Information

Program Information

Description

Students will have the opportunity to tour the museum with an educator, learning about various industries from turn-of-the-century Baltimore. Tours generally include exhibits on Baltimore canneries, machine shops, garment factories, print shops, and pharmacies, although other exhibits can be included as well. Educators use artifacts and features of the exhibits to discuss the various aspects of Baltimore history, and demonstrate working industrial machines.

Objective

While on tour, students will learn about the differences between skilled and unskilled jobs, racial and gender discrimination, working conditions, and business practices of the various industries. The tour instills an appreciation for daily life in late-nineteenth and early-twentieth century Baltimore by highlighting the differences between the industries of the past, and those of the present.

At the end of the program, students will be able to:

- Identify the major industries of Baltimore's past
- Understand the difference between skilled and unskilled labor, and appreciate the importance of education rights
- Discuss the importance of industrialization in Baltimore's factories

Preparing for Your Visit

Before taking part in *The History Alive Tour*, it is a good idea to spend some time talking with your students about what they can expect at the Museum, and discuss the kinds of information that will be covered during the field trip.

Classroom Discussion: Pre-Visit

- 1. How was the city of Baltimore different 100 years ago?
- 2. Consider some of the jobs that people would have done in Baltimore 100 years ago.

3. What kinds of jobs require a lot of training? What kinds of jobs don't require any training at all?

Classroom Resources: Pre-Visit

- 1. <u>Virtual walk-through program</u>: check out the museum's virtual space in advance to give your students an idea of what to expect.
- 2. <u>Student Youtube Playlist</u>: introduce your students to a few of the industries in advance of the tour.

Important Words & Concepts

Industry: another word for work

Patapsco River: the river that runs through Baltimore *Skilled Jobs*: jobs that take months, or even years of training to learn how to do *Unskilled Jobs*: jobs that can be learned in a single day, or less *Garment*: another word for clothing; a clothing factory can also be called a garment factory

Blacksmith: someone who makes metal tools by bending hot iron or steel

<u>Trip Tips</u>

To ensure a successful field trip to the Baltimore Museum of Industry, students should:

- Stay with their chaperones at all times
- Use their inside voices
- Walk at all times
- Raise their hands when they have a question or comment
- Treat teachers, chaperones and peers with respect
- Follow the lead of the museum teacher throughout the program