



## ***City Builders*** **Pre-Visit Information**

---

### **Program Information**

#### **Description**

During the *City Builders* activity, younger visitors learn about the neighborhood around the Museum of Industry and how it has changed over the past century. A museum educator provides a simple map of what the area around the museum looked like in 1896. Students help the educator develop the map by coloring, cutting, and folding paper models of turn-of-the-century buildings. At the end of the activity, the students get to bring their paper buildings home.

#### **Objective**

Students will consider different types of neighborhoods, both modern and historical, and the types of people who live and work in Baltimore.

At the end of the program, students will be able to:

- List a variety of jobs that may be represented in their own neighborhoods
- Recognize stores and business found in a turn-of-the-century Baltimore neighborhood
- Describe how the museum and its neighborhood have changed over the past 100 years
- Understand basics principles of neighborhood planning

### **Preparing for Your Visit**

Before taking part in *City Builders*, it is a good idea to spend some time talking with your students about what they can expect at the Museum, and discuss the kinds of information that will be covered during the field trip.

#### **Classroom Discussion: Pre-Visit**

1. What is a neighborhood?
2. What kinds of jobs do people perform in your own neighborhood?
3. How was the city of Baltimore different 100 years ago?
4. What kinds of jobs did people perform in Baltimore 100 years ago?

### **Classroom Resources: Pre-Visit**

1. [Virtual walk-through program](#): check out the museum's virtual space in advance to give your students an idea of what to expect.
2. [Student Youtube Playlist](#): introduce your students to a few of the industries in advance of the tour.

### **Important Words & Concepts**

*Neighborhood*: the area around your home

*Neighbor*: someone who lives in your neighborhood

*Work*: what you do to earn money

*Job*: what you do while you are at work

*Industry*: another word for work

*Museum*: a place where people learn about what life was like a long time ago

### **Trip Tips**

To ensure a successful field trip to the Baltimore Museum of Industry, students should:

- Stay with their chaperones at all times
- Use their inside voices
- Walk at all times
- Raise their hands when they have a question or comment
- Treat teachers, chaperones and peers with respect
- Follow the lead of the museum teacher throughout the program