

Industry Investigators **Pre-Visit Information**

Program Information

Description

Students experience Baltimore's industrial past with a live, virtual guided tour of the BMI exhibits. Museum educators will engage participants in discussion, share primary source material and demonstrate the museum's working machines.

Objective

While on tour, students will learn about the differences between skilled and unskilled jobs, racial and gender discrimination, working conditions, and business practices of various industries. Students will examine primary source images and museum exhibitions to make observations about industrial work, and share what they see, think, and wonder. The tour instills an appreciation for daily life in late-nineteenth and early-twentieth century Baltimore by highlighting the differences between the industries of the past and those of the present.

At the end of the program, students will be able to:

- Identify the major industries of Baltimore's past
- Understand the difference between skilled and unskilled labor, and appreciate the importance of education rights
- Discuss the importance of industrialization in Baltimore's factories
- Use observation skills to learn more about workers and places of work from primary source images and museum exhibitions.

Preparing for Your Visit

Before taking part in *Industry Investigators*, spend some time talking with your students about what they can expect on the virtual tour.

Classroom Discussion: Pre-Visit

1. How was the city of Baltimore different 100 years ago?
2. Consider some of the jobs that people do in Baltimore today. What jobs might you be interested in doing as an adult?
3. What kinds of jobs require a lot of training? What kinds of jobs don't require any training at all?
4. How was Baltimore different 100 years ago?
5. How was work different 100 years ago?

Classroom Resources: Pre-Visit

1. [Virtual walk-through program](#): check out the museum's virtual space in advance to give your students an idea of what to expect.
2. [Student Youtube Playlist](#): introduce your students to a few of the industries in advance of the tour.

Important Words & Concepts

- *Industry*: another word for work
- *Patapsco River*: the river that runs through Baltimore
- *Skilled Jobs*: jobs that take months, or even years of training to learn how to do
- *Unskilled Jobs*: jobs that can be learned in a single day, or less
- *Cannery*: a factory that produces canned food
- *Garment*: another word for clothing; a clothing factory can also be called a garment factory
- *Printer*: someone who prints books or newspaper using a printing press
- *Mass Production*: making a lot of a product to sell

Classroom Resources: During the Virtual Field Trip:

1. [Industry Investigator Printable Activity Packet](#): This printable activity packet is to be used by students throughout the virtual guided tour.
2. [Industry Investigator Google Slides Activity](#): If a printer is not available, students can access the activity packet through Google Slides instead to follow along during the virtual tour.