

# Maryland Engineering Challenges 2017 Safe Racer Challenge

Elementary Level – Grades 2 and 3

Supported By: Whitney, Bailey, Cox & Magnani Wallace Montgomery and Associates Employee Team

> Engineer Contact: Dick Magnani rmagnani@wbcm.com





# **Important Dates**

# **Coaches' Information Session**

#### $\Rightarrow$ Thursday, November 17, 2017

#### 4:00 p.m. to 7:00 p.m. This "drop-in" event is designed for adults interested in coaching a team to stop by and chat with engineers. Find out if a particular Challenge is a good fit for your students. The Information Session is not required and there is no cost. Registration is strongly encouraged. Contact James at jkeffer@thebmi.org

# **Coaches' Hands-On Workshop**

#### $\Rightarrow$ Saturday, January 28, 2017

# Beginning at 10:00 a.m.

Learn the practical aspects of this Challenge. Work with engineers to explore design and constructions aspects of the project. Especially helpful for first-time Coaches and/or those with little previous engineering knowledge. Registration required prior to 1/25/17. Contact James at jkeffer@thebmi.org

# **Registration and Written Report Due**

# $\Rightarrow$ February 24, 2017

#### Prior to 4:00 p.m.

In order to be a registered team, each team must have their adult Coach do the following:

- Register online at http://survey.constantcontact.com/survey/a07edfbzc0fiv44fzek/start •
- AND submit the team's Written Report as a HARD COPY to the Baltimore Museum of Industry
- AND pay a \$5 Coach's Fee, details at <u>https://48278.blackbaudhosting.com/48278/MEC-Coach-Fee</u>

# Safe Racer Competition

 $\Rightarrow$  March 11, 2017 Doors open at 9:00 a.m.

Full details about the Challenge will be emailed to Coaches after the registration deadline.

Questions about Challenge specifications or judging should be sent to the Engineer Contact:

Dick Magnani rmagnani@wbcm.com

**Other questions?** 

jkeffer@thebmi.org James Keffer

#### THE CHALLENGE

Design and develop a fast, open-top racecar with suitable safety equipment to enable the racing driver, Eggbert[a]—an uncooked egg—to survive a crash test after competing for the coveted Safe Racer Cup in the distance trials.

Students design and build model racecars, each containing a fragile raw-egg "driver," which plunge down a 30-degree ramp and crash into a barrier. The cars will be designed for safety, however, so most of the eggs survive un-cracked. To demonstrate that the car has also been designed for egg-citement, prior to the Crash Test, the barrier is removed and the car is free to speed down the track. Some cars travel more than 75 feet!

#### ENGINEERING TEAM REQUIREMENT

Each team may consist of 1 to 6 students. There is no limit to the number of teams a school may have, unless more than 50 teams register. If this happens, then schools with multiple teams will be asked to reduce the number of competing teams as directed by the Safe Racer Challenge Coordinator.

#### **DESIGN & CONSTRUCTION STANDARDS**

Racecar

- The car must be constructed by students from readily available recycled materials, except for the wheels and axles. Points may be deducted at the discretion of the judges based on the lack of recycled materials.
- The car must have an open top.
- The team logo must be displayed clearly on the car for identification.
- The car must be no more than 5 inches wide, including the wheels, and no more than 9 inches long. Oversize cars will have points deducted and the team will be given the opportunity to correct the condition, where feasible, so they can continue with the competition.
- The total weight of car, safety equipment, and Eggbert[a], a LARGE uncooked egg, must be less than 12 ounces. Overweight cars will have points deducted and the team will be given the opportunity to correct the condition, where feasible, so they can continue with the competition.
- The car design must include driver safety equipment. Eggbert[a] must have a "face" (a circle one inch in diameter), which **must not be covered**, and [s]he must be able to "see" the road. Either bring 1"-diameter labels with faces drawn on them or choose from assorted pre-printed labels at the egg selection table.
- The egg must be oriented in the car with the small end of the egg pointed up.
- It must be possible to easily remove Eggbert[a] from the car and safety equipment to examine him/her for damage. The team members must remove Eggbert[a] from the car, not the Judges. Eggbert[a] should not be wedged in tightly. The "comfort and convenience" of the equipment will be considered when judging the design. If Eggbert[a] cannot be easily removed from the car, the team will be given the opportunity to correct the condition, where feasible; otherwise points will be deducted at the discretion of the judges.
- Eggbert[a] must wear a safety helmet, which must be easily removable.
- Other than a face for Eggbert[a], nothing else can be fastened to the egg with tape, glue, Silly Putty or any other adhesive.
- Obvious excessive help from adults will be penalized at the judges' discretion.

Test Ramp

- Test ramps will be available at the competition for all teams to practice.
- All cars will be tested on the same design crash test ramp and distance trial ramp.
- Test ramp size = 6 feet long set at an angle of 30 degrees. The ramp is made with a 1x6 board (¾" thick by 5½" wide) with 1x3 board (¾" thick x 1½" wide) side rails, providing a chute 5½ inches wide (maximum width of car is 5 inches).
- The test ramp should have a curved surface made from stiff cardboard (such as the backing of a pad of paper) at the base to allow a smooth transition from the angled ramp to the floor or track surface.
- A crash barrier made of  $\frac{1}{2}$ " x 8" x 8" plywood [minimum] should be fastened to the end of the test ramp for the crash test element of the performance demonstration.
- Note: A LIMITED number of Safe Racer test ramps are available from the BMI. A ramp may be purchased for \$50 or may be rented for \$20 with an additional \$30 refundable deposit. In addition, free construction plans are available electronically. To arrange, contact James at <u>ikeffer@thebmi.org</u> after November 1, 2016.

Required Construction Elements

- All cars must use the same wheel and axle components.
- Wheels: 1<sup>\*</sup>/<sub>8</sub>" diameter, 3/16" tread width, <sup>\*</sup>/<sub>8</sub>" axle size. Source: <u>www.kelvin.com</u> item # 990171
- Axles: 1/8" diameter metal rod, length to suit width of car. Source: any hobby store. (For the specified wheels, the maximum length of the axles is 4<sup>3</sup>/<sub>4</sub>" to stay within the 5 inches overall width limitation.)
- Each Coach for the Safe Racer Challenge may request one free Safe Racer kit per team registered. Each kit consists of 4 wheels, two axles, and two straws to serve as axle bushings. It is not mandatory to use the axles in the kit; you may use axles of any length up to a maximum of 4¾". Also, it is not mandatory to use the straws provided in the kit as axle bushings, you may use any other recycled material for axle bushings (No ball bearings). To request your kit(s), contact James at jkeffer@thebmi.org after November 1, 2016. Kits will also be available at the Coaches' Information Session in November.
- Additional wheels may be purchased from <u>www.kelvin.com</u> item # 990171
  Axles can be obtained from any hobby store, 1/8" metal rod. (For the specified wheels, the maximum length of the axles is 4 <sup>3</sup>/<sub>4</sub>" to stay within the 5 inches overall width limitation.)
- There will be no external propulsion or braking of the car during the crash test and distance trials. Only the potential energy of the car due to gravity will propel the car freely down the test ramps; and only the friction of inadvertent rubbing of the wheels against the side rails will be allowed to retard the car.
- Only a dry lubricant can be used on the axles. Oil or grease will not only be messy, but will attract dust causing the oil or grease to gum up and be less slippery than no lubricant at all.
- No modification of the cars is allowed after the car has left the design and construction judging station except for emergency repairs after the crash test. After such repairs, the repaired car must be examined by the crash test judges before proceeding to the distance trials.

# PERFORMANCE DEMONSTRATION GUIDELINES

The winner of the Safe Racer Cup is the car that travels furthest, but the overall Challenge grading also takes into account a written report, an interview with the judges, and the design and construction of the vehicle. The team that is the overall winner must demonstrate a wide range of skills.

Teams must bring a 20" x 30" poster displaying the school name and team name in 3" high letters and a logo to identify your team during the demonstrations.

Performance demonstrations are conducted as follows:

# • Part 1 – Written Report

The written reports will be reviewed by a group of Judges several days before the day of the Safe Racer Engineering Challenge. The Judges will be evaluating the reports for the following aspects:

- Completeness
- Neatness
- o Presentation, including use of drawings and photos
- Originality of design ideas
- Safety features
- Report Cover and Logo
- Other aspects that the Judges may deem worthy of recognition
- Only hard copies of the Written Reports will be accepted. Emailed scanned copies will not be accepted.

Each team will be awarded a certificate of achievement for some outstanding aspect of its written report. One team will be awarded a certificate for the Best Written Report.

# • Part 2 – Registration

Upon arrival at the BMI on the day of the Challenge, each team must register at the Check-In Station. (Each Team must be accompanied by an adult Coach.)

- The Check-In Judge will record each team member present and verify the spelling of names.
- Each team will be given a team packet containing:
  - The Written Report
  - The order of team testing so each team can tell just when it is their turn
  - A Team Number Sign to be displayed along with the Team Poster at each judging station
  - Other material that may be important information during the course of the day
  - If any team member arrives late, after the course of judging has started, the late member's team may have to go to the end of the testing order unless the team decides to start the judging without the late member. The late member may join the team at any point during the judging except for the Oral Report judging.

# • Part 3 – Egg Selection

Each team will be called in turn to visit the Egg Selection Station. Each team will select their uncooked **LARGE** egg from the eggs available at the Egg Selection Station. Bright lights and magnifying glasses will be available for the team to carefully examine the eggs to be sure there are no cracks that would weaken the chosen egg.

# • Part 4 – Construction Judging

Each car will be carefully examined for conformance to the construction rules. Teams whose car does not conform to the rules will be given an opportunity to modify their car at the Repair Pit.

# • Part 5 – Distance Trials

Each car will be run 3 times and the best (longest) run used for scoring. The car that travels the furthest will win the Safe Racer Cup and 10 points. The second furthest will be awarded 8 points, the third furthest 7 points, and so on.

Should Eggbert(a) be injured during the Distance Trials, injured drivers (damaged eggs) will be replaced with an alternate driver (a fresh egg chosen by the team at the Alternate Driver Selection Table adjacent to the Distance Trials Station). All cars will go forward to the Crash Test.

# • Part 6 – Crash Test

Just prior to the Crash Test, a photo portrait will be taken of each race car and Eggbert[a] at the Portrait Station. Also, each team will pose for a group photo with their car and their poster in the background.

The car and Eggbert[a] will be rolled down the BMI's test ramp to crash into the barrier at the end. Eggbert[a] will then be carefully examined by the judges. A maximum of 20 points will be awarded based on the performance of the car and the condition of Eggbert[a]. Injured drivers (damaged eggs) will be replaced with an alternate driver (a fresh egg chosen by the team at the Alternate Driver Selection Table adjacent to the Distance Trials Station).

# • Part 7 – Oral Report

Each team will present an Oral Report to several Judges. The Oral Report has two parts:

- The Judges will ask several questions of each team from a list of prepared questions. (No, you cannot have a copy of the questions.)
- The Judges may ask the team to explain certain aspects of the design of its car, its design process, problems encountered, help from grownups, the safety features of the car, and other questions that may come to their minds.

The Orals will be from 5 to 8 minutes depending on the number of teams competing and the number of available Orals Judges. The Judges will base the scoring on:

- Preparation
- o Knowledge
- Poise of team members

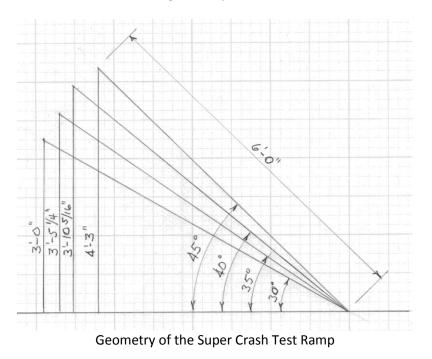
After the Oral Report is complete, the car, poster, and written report must be left with the judges for further comparative judging of all posters and cars.

# • Part 8 – Optional Crash Tests

After the Oral Report and at any time up until 15 minutes after the completion of the last Oral Report, each Team may, if they choose to do so, try to gain some bonus points by participating in the either or both of the Optional Crash Tests. **Although this is an opportunity to gain additional points, there is also the risk of losing points.** Should a Team attempt an Optional Crash Test and Eggbert(a) is injured (the egg is damaged), the Team is ineligible to continue with any of the other Optional Crash Tests

- OPTIONAL Rear-End Impact Test An opportunity to gain 5 bonus points.
  - To simulate a rear-end crash and test the car's ability to protect Eggbert[a], the car will be released one-quarter of the way down the ramp. If Eggbert(a) is injured, there will be a five point penalty, so be careful in deciding whether to go after the bonus points.
- OPTIONAL Super Crash Test An opportunity to gain even more bonus points.

- The ramp for the regular Crash Test is inclined at 30 degrees. For the Super Crash Test, the incline of the ramp will be increased to 35 degrees. If Eggbert(a) survives the 35 degree ramp crash, 5 bonus points will be awarded. If Eggbert(a) is injured, a 5 point penalty will be assessed. If Eggbert(a) is uninjured, the team may decide to try for more bonus points with the ramp increased to 40 degree incline. If Eggbert[a] survives the 40 degree ramp crash, another 5 bonus points will be awarded. If Eggbert(a) is injured, a 10 point penalty will be assessed. If Eggbert[a] is uninjured on the 40 degree ramp crash, the team may decide to try for even more bonus points with the ramp increased to a 45 degree incline. If Eggbert(a) survives the 45 degree ramp crash, another 5 bonus points will be awarded. If Eggbert[a] is injured, a 15 point penalty will be assessed. (A team can possibly earn 15 bonus points but not lose more than 5 points.)
- For the 35 degree ramp, the car will hit the barrier with approximately 1.15 times the force as for the 30 degree ramp, 1.30 times for the 40 degree ramp and 1.41 times for the 45 degree ramp.



#### • Part 9 – Judging of Posters and Race Cars

After all teams have completed the Oral Reports, the Judges will review all of the Written Reports, Posters, and Race Cars and determine which team will receive the following award certificates:

- o Best Poster
- Best Logo
- Best Engineered Car
- Best Constructed Car
- Cutest/Coolest Car
- Most Aerodynamic Car
- Best Safety Features
- Other aspects that the Judges may deem worthy of recognition

#### • Part 10 – Awards Ceremony

After the Oral Judging and any Optional Testing is complete, the Judges will require about one hour to complete the judging, tally the final scores and prepare the awards certificates. After the awards ceremony, on your way out of the Museum, be sure to pick up your race car, poster, and written report from the Oral Report Judging Room.

#### EVALUATION STANDARDS

This elementary school-level competition involves four main components: the design and construction of the project, a written report, an oral report, and the performance demonstration.

- 1. WRITTEN REPORT \* Competition value: 15 points • Late penalty (-)5 points 2. ORAL REPORT Competition value: 15 points 3. POSTER Competition value: 5 points 4. CAR CONSTRUCTION & DESIGN Competition value: 10 points 5. SAFETY EQUIPMENT Competition value: 15 points 6. SIZE & WEIGHT Competition value: 10 points One point will be deducted for each ounce or portion thereof over the 12 oz. weight limit. • There will be no bonus points for underweight cars. Oversize cars will be given the opportunity to correct the condition where feasible; otherwise, points will be deducted at judges' discretion. 7. PERFORMANCE DEMONSTRATION Crash Test Distance Trials Competition value: 10 points • Competition value: 20 points Front-end crash • Optional rear-end crash • Successful (+)5 points (-)5 points • Failure Optional Super Crash Test 35 degrees 40 degrees 45 degrees • Successful (+) 5 points (+) 5 points (+) 5 points
  - Failure

An outline of what is required for each component, and general guidance on preparing for the competition, is in the "Elementary School Guide to Entry" which should be read in connection with this document.

(-) 5 points

(-) 10 points

(-) 15 points

\* The following pages are a suggested format for the Written Report. It is not mandatory that these pages be used as a form, to be filled in and keeping the same number of pages. You should keep the order of the presentation but the team is encouraged to personalize the report with photos and, sketches and art work. The report does not have to be elaborate but should be more than just filling in the blanks on the form. The report cover should have the team name, the school and the team logo. All written reports must have the Coaches' name and email address clearly indicated.

# **GOOD LUCK TO YOUR TEAM!**

#### DESIGN REPORT

#### TEAM INFORMATION

Team Name

We are (please check one): Grade Two: \_\_\_\_ Grade Three: \_\_\_\_

**Team Members** 

Team's School Name (if applicable) and County

Adult Coach(s) and email addresses

#### DESIGN REPORT DIRECTIONS:

Make a copy of this booklet for each TEAM. Team members should complete each part by clearly printing the requested information. Additional pages may be inserted as needed. The information in this booklet must be the work of student team members, as certified on the final page.

The following outline is a suggested format for the Written Report. It is not mandatory that the attached pages be used as a form, to be filled in and keeping the same number of pages. You should keep the order of the presentation; but, the team is encouraged to personalize the report with photos, sketches and art work. **The report does not have to be elaborate but should be more than just filling in the blanks on the form.** The report cover should have the team name, the school and the team logo. All written reports must have the Coaches' names and email addresses clearly indicated. The report should be preferably typed or neatly printed by the students. The reports will not be judged for spelling or grammar, but for the design and construction process and for content and presentation.

Written reports must be submitted as hard copies, either by mail or in person, to: BMI, 1415 Key Highway, Baltimore MD 21230, prior to 4:00 p.m. on February 24, 2017 Electronic submissions will not be accepted.

Drawing Date					
What are the measurements of your Safe Racer design?					
Length	Width	Weight			
Explain how your Sat	fe Racer design was selected.				
How was the design	tested? Use a sketch or draw	ing to describe testing.			
Explain the improver	ments or changes made to yo	ur design after testing.			

On a separate page, sketch your final Safe Racer design.

What was the best measurement for distance during testing?

Did the egg survive during testing?

List the dates of important milestones in your project and describe those milestones:

What math skills were needed in this challenge?

What science skills were needed in this challenge?	

Resources: List all the information resources us pictures, and websites.	ed to solve the o	challenge problem. Include books,
List the materials used in developing and const	ructing your pro	ject:
Materials	Cost	Tools Used

Explain what help adults gave your team:

Name

Type of Assistance

TO BE SIGNED BY ALL STUDENTS, ADULT HELPERS, AND TEAM COACH.

We hereby certify that the majority of the ideas, design, and work was originated and performed by the students, with limited assistance by adults, as described above.

Printed Name	Signature	Date